

2002-03 District Status Report

Mena School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Mena High School is offering 10 programs of study in seven occupational areas:

Agricultural Mechanics	Approved	
Child Care Guidance, Management & Services	Approved	
Computer Engineering	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Family & Consumer Sciences Education	Approved	
Finance	Approved	
Information Management	Approved	
Machine Tool Technology	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Medical Professions Education	Approved Off Campus	DeQueen/Mena Tech. Ed. Center
Natural Resources	Approved	
Radio/TV Broadcasting	Approved Off Campus	DeQueen/Mena Tech. Ed. Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	82
Concentrators scoring above the 50th percentile on SAT 9	47
Percent of Concentrators above the 50th percentile	57%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	22	66%	67%
Animal Science	5	67%	65%
Forestry	5	60%	61%
Managing Natural Resources	12	68%	69%
Business/Marketing	98	75%	69%
Desktop Publishing I	37	74%	71%
Desktop Publishing II	34	83%	78%
Word Processing I	18	61%	64%
Word Processing II	9	78%	73%
Coordinated Career Education	46	87%	80%
JAG	46	87%	88%
Family and Consumer Sciences	46	76%	68%
Clothing Management	7	69%	64%
Family & Consumer Sciences	39	77%	69%
Principles of Technology	111	46%	51%
Principles of Technology (Units 3 - 5.2)	62	51%	54%
Principles of Technology (Units 5.3 - 8)	49	41%	46%
Technical and Professional	28	61%	57%
Machine Tool I	20	61%	56%
Radio & TV Broadcasting II (Television)	8	61%	61%
Number of students tested	351		
District average score	66%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	31%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared to number of completers	32%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	36
Agricultural Mechanics	13
Agricultural Sciences/Animal	5
Agricultural Sciences/Plant	1
Family & Consumer Sciences Education	3
Finance	2
Information Management/Desktop Publishing	12

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	93
Concentrators Graduated	87
Percent Graduated	94%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	57
Completers surveyed for follow-up	56
Completers in postsecondary education/workforce/military	52
Percentage of positive placement	93%
State Average	94%

District Rating: Approaching State Average

****END OF REPORT****